**Parental questionnaire for 5-year-old children (5 éves életkorban)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Yes, regularly (often, mostly) | Seldom (rarely, occasionally) | Not yet |  | Health visitor's experience: Experienced deviation / Did not experience deviation |
| 1. Can jump on either (the left or right) leg, back and to, at least five times? (This should cover a distance of about one and a half metres.)  |  |  |  |  |
| 2. Can he/she perform several forward somersaults without tumbling over to either side?  |  |  |  |  |
| 3. Is he/she aware of the characteristics of the different seasons? (E.g. ”Can you tell me in which season it snows? Can you tell me in which season leaves fall off the trees?”)  |  |  |  |  |
| 4. Can he/she draw identifiable and complex shapes and forms? (e.g. tree, house, car, man) (without lisping or burring)?  |  |  |  |  |
| 5. Does he/she tend to pretend as if he/she is writing? (i.e. he/she pretends as if he/she is writing, but ultimately what he/she puts down is some scribble. Yet, the movement is similar to the one observed in the case of real writing: it is uninterrupted, dynamic and has a certain dimension e.g. a line.)  |  |  |  |  |
| 6. Does he/she hold the pencil normally, with three fingers?  |  |  |  |  |
| 7. Can he/she count until five? (E.g. can she count how many plates should be put on the table, or how many more slices of bread are needed to make sure everyone has one?)  |  |  |  |  |
| 8. Can he/she reiterate a poem or a short tale/story?  |  |  |  |  |
| 9. Does he/she tend to answer questions with ”why”? (E.g. – ”Why are your clothes wet?” – ”Because it is raining.”)  |  |  |  |  |
| 10. Does he/she take part in role-plays with his/her mates? (Relying on his/her imagination he/she acts out stories and happenings, where the roles are taken by the children themselves e.g. doctors and medicine, fairy world, space travel, superheroes.)  |  |  |  |  |
| 11. Can he/she clearly utter every sound |  |  |  |  |
| 12. Is he/she potty-trained for night and daytime?  |  |  |  |  |