**Parental questionnaire for 3-year-old children (3 éves életkorban)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Yes, regularly (often, mostly) | Seldom (rarely, occasionally) | Not yet |  | Health visitor's experience: Experienced deviation / Did not experience deviation |
| 1. Can he/she climb, up and down, 3-4 steps of a stair alone (without holding his/her hands or clinging)?  |  |  |  |  |
| 2. Does he/she pretend to cook, drive a car etc. for fun? (E.g. he/she cooks from pebbles and sand, mixes, stirs and pours, or pretends to steer the wheel of an imaginary car with the hands etc.)  |  |  |  |  |
| 3. Does he/she reiterate simple tunes, melodies or nursery rhymes? (E.g. ”oops, oops, soldier”, ”come out, sun, bright sun”)  |  |  |  |  |
| 4. Does he/she draw or watch a story-book from a distance of at least 15 cm?  |  |  |  |  |
| 5. Is it clear for him/her whether he/she is a boy or girl?  |  |  |  |  |
| 6. Is he/she able to draw a closed circle? (It does not need to be precise.)  |  |  |  |  |
| 7. Is his/her speech clear and understandable for a stranger?  |  |  |  |  |
| 8. Can he/she join in a dialogue? (In other words, does he/she start a conversation? Does he/she ask questions or answer questions addressed at him/her, such as ”What are you doing now?”) What are you cutting off those branches?” – ”I am pruning the trees.”)  |  |  |  |  |
| 9. Does he/she help the mates or family members? (E.g. packing away the things, laying the table, tidying and putting things in order)  |  |  |  |  |
| 10. Is he/she potty-trained during the day? (Does he/she signal in time if he/she needs to go to the toilet?)  |  |  |  |  |
| 11. Does he/she share his/her joy, sorrow or any happening that is important for him/her? (E.g. ”Look, Daddy, what a nice excavator.”, ”Imagine, Mummy, I just saw a huge dog.” etc.)  |  |  |  |  |
| 12. Does he/she tend to replace and substitute non-existing objects with other objects? (E.g. cube or dice for dumpling, pencil for fishing rod etc.)  |  |  |  |  |